

**Psyc 260 (Social Psychology)**  
**Spring 2015 – SFU NOW**

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<b>Class</b>	<b>Student Hour</b>
Tuesdays 5:30-8:20 HCC 1325	Tuesdays 4:15-5:15 HC 2154

**Instructor: Lisa Droogendyk**

To contact me outside of class, please use my SFU email address ([ldroogen@sfu.ca](mailto:ldroogen@sfu.ca)). **Please do not send messages using Canvas, you will not receive a response.**

### **Student Hour**

My student hour (Tuesdays 4:15-5:15) is a dedicated time I have set aside each week for spending time with students outside of class. I would like to...

- **Get to know you!** Please stop by, say hello, and introduce yourself.
- **Answer your questions!** Attended class but didn't understand an example, or missed a definition? Befuddled by the textbook or readings? Want feedback on your paper topic? Need writing help? Please stop by!

If you need to see me, but cannot make the student hour due to your schedule, I am available for meetings at the Burnaby campus at other times during the week. If you wish to set up a meeting, please email all of your available times over at least a 1-week period.

### **Course Description**

This course is designed to provide you with an introduction to the fascinating field of Social Psychology, including both classic and current theory and research. This course will also provide you with an opportunity to build writing, critical thinking, and group work skills.

### **Course Requirements**

Midterm Exam	= 25%
Final Exam	= 25%
Short Writing Assignment 1	= 10%
Short Writing Assignment 2	= 10%
Group Assignment	= 13%
Attendance/Participation	= 5%
Online quizzes	= 12%
In-class activities	Not graded, required for course completion.

### Required Reading

Aronson, E., Wilson, T.D., Akert, R.M., & Fehr, B. Social Psychology (5th Ed.). Toronto, ON: Pearson.

### Description of Class

This class will use a partially “flipped classroom” model. This means that students are encouraged to study the basic concepts for each lesson at home, by completing the readings and occasionally watching online videos. In class, we will...

- Discuss your understanding of the basic concepts
- Participate in activities that enhance your understanding of basic concepts
- Elaborate on basic concepts through additional and more complex examples
- Complete ungraded assignments that illustrate your understanding of the course material
- Work on graded assignments in a supportive environment

The “flipped classroom” model means it is very important for you to **prepare at home before class, and attend every class.**

### Description of Course Requirements, Assignments, & Due Dates

#### Online Quizzes (12%)

There will be 12 open-book, online quizzes (1 quiz each week for Weeks 2-13) based on the weekly readings. The link for the quiz will be posted on Canvas by Friday evening each week, and you will have until Monday at midnight to complete it.

The quizzes will be marked on a Pass/Fail basis, with 1% being awarded for each Pass. To pass, you must score 75% or higher. Thus, for each week that you **complete the quiz on time and score 75% or higher**, you will receive 1% towards your final grade.

#### In-class Activities

There will be a number of in-class activities. For some of these activities, you will have the opportunity to hand in a written response to the activity (usually by the end of class, although some activities may have a take-home component). These participatory activities are **not graded**, but are required as part of course completion.

#### Midterm Exam (25%) – February 17, 5:30-6:45 pm

The midterm will consist of both multiple choice and short answer questions. The exam will cover material covered in Lisa’s lectures, guest lectures (if applicable), in-class discussions and activities, and assigned readings (whether material appeared in only one or in all of these sources).

#### Final Exam (25%) – Saturday April 18, 12:00-2:00 pm (location TBA)

The final is cumulative and will consist of multiple choice and possibly short answer questions. The exam will cover material covered in Lisa’s lectures, guest lectures (if applicable), in-class discussions and activities, and assigned readings (whether material appeared in only one or in all of these sources).

Short Writing Assignment 1 (10%) – due on CANVAS Jan 26 by 11:59 pm

For this short paper, you will read a social psychology article from a peer-reviewed journal and then write a review and analysis. More details will be given in class three weeks before the paper due date.

Short Writing Assignment 2 (10%) – due on Canvas March 9 by 11:59 pm

For this short paper, you will apply information from the course to a real-life example. More details will be given in class three weeks before the paper due date.

Group Assignment (13%) – due on Canvas March 30 by 11:59 PM (*in class presentation March 31*)

In groups of 3-5 (assigned by the instructor), you will prepare an illustration of a social psychological concept, which could be used to teach the concept to future students in this course. You will present and explain the illustration to your classmates. In an effort to minimize potentially inconvenient group meetings outside of class, you will be given some class time to work on the assignment and presentation. More details will be given in class three weeks before the due date.

Attendance/Participation (5%)

To receive full marks for attendance and participation, you must attend class weekly and be an active participant in all in-class lessons and activities.

### **Other Course Information**

Lecture slides

Lecture slides will be posted on Canvas AFTER the lecture (usually the next morning). My lecture slides do not provide enough information to be considered “lecture notes,” and thus should not be viewed as a substitute for attending class. They are meant to provide summary points, which you need to supplement with more expansive notes of your own.

Inclusiveness and accommodations

I will strive to make course material accessible to all students, and to provide students with different abilities the opportunity to perform at their highest potential. If you have a disability that might require accommodations, please notify me as soon as possible. The Centre for Students with Disabilities (<http://students.sfu.ca/disabilityaccess/>) exists to ensure that fair and reasonable accommodations are made for students who need them.

Email Policy

Please use the phrase “Psyc 260” in your email subject line, and allow at least 48 hours for a response (not counting weekends). Always use my **SFU email address**. Please **DO NOT** send the instructor messages via Canvas. I will not be checking these messages on a regular basis and therefore you are unlikely to receive a timely response.

I cannot respond at length to emails. Email correspondence should be kept to short questions that can be answered with a “yes” or “no”. Except for very minor questions that can be quickly addressed via email, please speak to me during the student hour, during the break, or after class. If you have been absent, please do not email to ask me what you missed—consult your classmates.

### Late papers, missed exams, and requests for “special circumstances”

Papers that are not submitted on Canvas by 11:59 pm on the due date will not be considered for marking (there may be a grace period of a *few* minutes, but don't push it!). Late papers will not be accepted, and make-up exams will not be arranged unless there is a valid excuse (e.g., medical issue) and documentation is provided.

If you must miss an exam or paper deadline for **medical reasons**, please:

- contact Lisa as soon as possible to let her know that you will be making a request for accommodation (this should be done **prior to the test date or paper deadline** whenever possible).
- complete a Health Care Provider Statement Form available on the Canvas page

If you believe that you have a **legitimate non-medical reason** why you must miss an exam or a paper deadline, please:

- Contact Lisa as soon as possible to let her know that you will be making a request for accommodation (this should be done **prior to the test date or paper deadline** whenever possible).
- Recognize that you will need to provide supporting documentation.
- Absences due to athletics, family obligations, vacations, work scheduling, or other similar commitments WILL NOT receive special accommodation. Additionally, other than mandated accommodation for final exam hardship (see: <http://students.sfu.ca/exams.html>), it is not possible to provide accommodation because of too much other work or too many other deadlines.

### Grade appeals

If you believe there has been an error in the marking on particular assignment or exam, you can appeal your grade by notifying the professor *in writing* within two weeks from the release of the marks for that assignment. Your assignment will be re-graded using the same assignment criteria, with the possibility that your grade will **increase or decrease**.

### Academic Honesty

My expectation is that we are all here to learn and enjoy the process of acquiring and sharing knowledge. Academic dishonesty undermines this basic purpose. You should be aware that all acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies ( <http://www.sfu.ca/policies/Students/index.html>). Students are also encouraged to read the School's policy information page (<http://www.cs.sfu.ca/undergrad/Policies/>).

### Grade Distribution

A – 85%+  
 B – 75-84%  
 C – 65-74%  
 D – 55-64%  
 F – less than 55%

**Notes:** The range for “+” and “-” within each letter grade will be determined when final grades are being calculated. Please ignore any other grade distributions that Canvas may display by default; these do not reflect how grades will be distributed in this course.

### Topic Schedule & Readings

Week 1	January 6
	Introduction; Course themes
	Reading: Chapter 1

Week 2	January 13
	Methods; Social cognition
	Reading: Chapters 2 and 3

Week 3	January 20
	Social Thinking/Social Perception <i>Guest instructor: Odilia Dys-Steenbergen</i>
	Reading: Chapter 4, pp. 102-120

Week 4	January 27	<b>* 1<sup>st</sup> Short Writing Assignment Due 11:59 pm Jan 26*</b>
	Social Thinking/Social Perception Continued	
	Reading: Chapter 4, pp. 89-102	

Week 5	Feb 3
	The Self
	Reading: Chapter 5 ( <i>you are responsible for Chapter 5 on the midterm</i> )

### Week of February 10 – NO CLASS OR STUDENT HOUR – READING BREAK

Week 6	Feb 17	<b>*Mid-term Exam*</b>
	The Self Continued	
	Reading: Review Chapter 5	

Week 7	February 24
	Attitudes
	Reading: Chapter 6

Week 8	March 3
	Groups & Group Processes
	Reading: Chapter 8

Week 9	March 10	<b>* 2<sup>nd</sup> Short Writing Assignment Due 11:59 pm March 9*</b>
	Stereotypes & Prejudice	
	Reading: Chapter 12	

Week 10	March 17
	Conformity & Persuasion
	Reading: Chapter 7

Week 11	March 24
	Helping Others
	Readings: Chapter 10

Week 12	March 31	<b>*Group Assignment Due 11:59 pm March 30*</b>
	Harming Others/Group Presentations	
	Reading: Chapter 11	

Week 13	April 7
	Relationships/Review
	Reading: Chapter 9

**Final Exam: Saturday April 18, 2014**

**Location: TBA**